

Person specification: SENDCo

CRITERIA	QUALITIES
Qualifications and training	Qualified teacher status National Award for SEN Co-ordination, or a willingness to complete it within 3 years of appointment Degree
Experience	A broad experience of teaching in at least 2 or more schools Experience of working at a whole-school level Involvement in self-evaluation and development planning Experience of conducting training/leading INSET Experience of working in a diverse range of schools Experience of applying for EHCP and Top Up.
Skills and knowledge	Sound knowledge of the SEND Code of Practice Understanding of what makes 'quality first' teaching, and of effective intervention strategies Ability to plan and evaluate interventions Data analysis skills, and the ability to use data to inform provision planning Effective communication and interpersonal skills Ability to build effective working relationships Ability to influence and negotiate Good record-keeping skills Interested in educational research and identifying best practice. Understanding of diagnostic tools and assessment to identify need.
Personal qualities	Commitment to getting the best outcomes for pupils and promoting the ethos and values of the school Commitment to equal opportunities and securing good outcomes for pupils with SEN or a disability Ability to work under pressure and prioritise effectively Commitment to maintaining confidentiality at all times Commitment to safeguarding and equality Ability to build positive relationships with parents and peers Team player Flexible, proactive approach to work Calm and considered approach Sense of humour