

RLLAT Contingency Plan for the Continuity of Learning



The aim of this digital continuity plan is to ensure effective learning will continue regardless of any child or groups of children who unable to attend school. There are 4 main reasons in which this situation could arise:

- An individual child needs to shield from school due to a significant health risk
- An individual or small group of pupils are having to self-isolate for 10 or 14 days or whilst awaiting test results
 - A whole pod needs to work from home due to a positive case
- Local lockdown or national lockdown restrictions require a larger number of children to undertake home learning.

If any child is ill and remains at home, be it for Covid-19 or other illnesses, there is no expectation that they will need to complete home learning tasks or activities.

If any teacher is ill and remains at home, the Trust will aim to source work via another teacher, or the learning offer will be a paper package until the teacher has recovered.

In developing this contingency plan, we have considered the requirements outlined by the DfE who expect schools to:

- use a curriculum sequence that allows access to high-quality online and offline resources and teaching videos and that is linked to the school's curriculum expectations
- give access to high quality remote education resources
- select the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback and make sure staff are trained in their use

- provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access
- recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support and so schools should work with families to deliver a broad and ambitious curriculum

When teaching pupils remotely, the DfE expect schools to:

- set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work
- enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers

In response to the challenges listed above and based on our learning to date, the Trust has responded in the following ways:

- accessed the DfE funding to install G-Suite for Education
- have already organised some staff training on the use of G-Suite with further training planned
- have generated a teaching plan for introducing G-Suite, in particular Google Classroom to the pupils. This will enable pupils to easily access the platform whether at home or in school
- have commenced implementing the teaching of G-Suite to the children
- have undertaken a survey to establish the need for additional devices for some of our families
- committed to purchasing enough chromebooks for 2 full class sets in each school and ensuring staff have the technology they require to deliver any required home learning opportunities
- setting up a parental payment scheme for purchasing their own devices if the demand is evident
- have considered the options for home learning for the different scenarios outlined. This can be seen below
- generated a blended learning policy
- generated an online learning safety policy

- have considered the manageability of the contingency plan from a teachers' workload perspective

Expectations for Home Learning: A child shielding or a child undertaking a period of self-isolation

Year Group/Phase	Focus	What will be expected:																																				
EYFS	<ul style="list-style-type: none"> • The content of learning must be a focus to ensure children do not fall further behind. • The learning must be as effective as that experienced by other children in school. • The learning should be differentiated to match personalised gaps in learning and provide relevant support where needed. • The children's well-being will be considered. 	<p>The timetable for these children (until the end of the Autumn Term) will be as follows:</p> <table border="1"> <thead> <tr> <th>Day:</th> <th>9.00 – 9.30am</th> <th>9.45 – 10.30am</th> <th>11.00 - 12 noon</th> <th>1pm – 2pm</th> <th>2.15pm – 2.45pm</th> </tr> </thead> <tbody> <tr> <td>Mon</td> <td>Phonics</td> <td>Maths activities</td> <td>English activities</td> <td>PSED/CLL activities</td> <td>Physical activities</td> </tr> <tr> <td>Tues</td> <td>Phonics</td> <td>English activities</td> <td>Maths activities</td> <td>PSED/CLL activities</td> <td>Physical activities</td> </tr> <tr> <td>Weds</td> <td>Phonics</td> <td>Maths activities</td> <td>English activities</td> <td>RE/PSED</td> <td>Physical activities</td> </tr> <tr> <td>Thurs</td> <td>Phonics</td> <td>English activities</td> <td>Maths activities</td> <td>PSED/CLL activities</td> <td>Physical activities</td> </tr> <tr> <td>Fri</td> <td>Phonics</td> <td>Maths activities</td> <td>English activities</td> <td>PSED/CLL activities</td> <td>Physical activities</td> </tr> </tbody> </table> <p>Google sites will be used to upload the overview for the day. Any websites or clips will be uploaded for the children to access and watch. Each day the children will be expected to read for 10-15 minutes. The class teachers will provide some element of live/direct teaching per day. This could be a powerpoint with the teacher's voice recorded, a lesson which is a live streaming, a recorded clip of the teacher setting an activity for the children to complete. Children will be expected to send in Maths and English work for feedback. Quizzes could be used that mark themselves to give the child instant feedback.</p> <p>It is expected the parent of the child will notify school if they cannot access the online material, so this can be sorted promptly. Paper packs / books will be sent home if necessary.</p> <p>Each child will receive a telephone call twice a week to check how they are coping with the work and if they require any additional support. The phone-call will be made by either a TA, Office staff or HOS.</p>	Day:	9.00 – 9.30am	9.45 – 10.30am	11.00 - 12 noon	1pm – 2pm	2.15pm – 2.45pm	Mon	Phonics	Maths activities	English activities	PSED/CLL activities	Physical activities	Tues	Phonics	English activities	Maths activities	PSED/CLL activities	Physical activities	Weds	Phonics	Maths activities	English activities	RE/PSED	Physical activities	Thurs	Phonics	English activities	Maths activities	PSED/CLL activities	Physical activities	Fri	Phonics	Maths activities	English activities	PSED/CLL activities	Physical activities
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KS1

The timetable for these children (until the end of the Autumn Term) will be as follows:

Day:	9.00 – 9.30am	9.45 – 10.30am	11.00 - 12 noon	1pm – 2pm	2.15pm – 2.45pm
Mon	Phonics	Maths activities	English activities	Science	Physical activities
Tues	Phonics	English activities	Maths activities	A time to talk	Physical activities
Weds	Phonics	Maths activities	English activities	Computing	Physical activities
Thurs	Phonics	English activities	Maths activities	A time to talk	Physical activities
Fri	Phonics	Maths activities	English activities	RE/A time to talk	Physical activities

Google sites/classroom will be used to upload the overview for the day.

Any websites or clips will be uploaded for the children to access and watch.

Each day the children will be expected to read for 10-15 minutes, complete spelling practise for 10-15 minutes and practise their times tables for 10-15 minutes.

The class teachers will provide some element of live/direct teaching per day. This could be a powerpoint with the teacher's voice recorded, a lesson which is a live streaming, a recorded clip of the teacher setting an activity for the children to complete.

Children will be expected to send in Maths, English and Science work for feedback. Other work could be requested. Quizzes could be used that mark themselves to give the child instant feedback.

It is expected the parent of the child will notify school if they cannot access the online material, so this can be sorted promptly. Paper packs / books will be sent home if necessary.

It is also expected if a child cannot access the work, they will email their teacher for some support.

Each child will receive a telephone call twice a week to check how they are coping with the work and if they require any additional support. The phone-call will be made by either a TA, Office staff or HOS.

KS2

The timetable for these children (until the end of the Autumn Term) will be as follows:

Day:	9.00 10.00	10.15 11.15	11.15 12.15	1.15 2.15	2.15 2.45	2.45 3.15
Mon	Maths	English	Science	Maths practise	English practise	Physical activities
Tues	English	Maths	Science	Maths practise	English practise	Physical activities
Weds	Maths	English	A time to talk	Maths practise	English practise	Physical activities
Thurs	English	Maths	Computing	Maths practise	English practise	Physical activities
Fri	Maths	English	RE/A time to talk	Maths practise	English practise	Physical activities

Google classroom will be used to upload the overview for the day.

Any websites or clips will be uploaded for the children to access and watch.

Each day the children will be expected to read for 20 minutes, complete spelling practise for 10-15 minutes and practise their times tables for 20 minutes.

The class teachers will provide some element of live/direct teaching per day. This could be a powerpoint with the teacher's voice recorded, a lesson which is a live streaming, a recorded clip of the teacher setting an activity for the children to complete.

Children will be expected to send in Maths, English and Science work for feedback. Other work could be requested. Quizzes could be used that mark themselves to give the child instant feedback.

It is expected the parent of the child will notify school if they cannot access the online material, so this can be sorted promptly. Paper packs / books will be sent home if necessary.

It is also expected if a child cannot understand the work, they will email their teacher for some support.

Each child will receive a telephone call twice a week to check how they are coping with the work and if they require any additional support. The phone-call will be made by either a TA, Office staff or HOS.

Expectations for Home Learning: A class shielding

Year Group/Phase	Focus	What will be expected:																																				
EYFS	<ul style="list-style-type: none"> The content of learning must be a focus to ensure children do not fall further behind. The learning must be as effective as that experienced by other children in school. The learning should be differentiated to match personalised gaps in learning and provide relevant support where needed. The children's well-being will be considered. 	<p>The timetable for these children (until the end of the Autumn Term) will be as follows:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Day:</th> <th>9.00 – 9.30am</th> <th>9.45 – 10.30am</th> <th>11.00 - 12 noon</th> <th>1pm – 2pm</th> <th>2.15pm – 2.45pm</th> </tr> </thead> <tbody> <tr> <td>Mon</td> <td>Phonics</td> <td>Maths activities</td> <td>English activities</td> <td>PSED/CLL activities</td> <td>Physical activities</td> </tr> <tr> <td>Tues</td> <td>Phonics</td> <td>English activities</td> <td>Maths activities</td> <td>PSED/CLL activities</td> <td>Physical activities</td> </tr> <tr> <td>Weds</td> <td>Phonics</td> <td>Maths activities</td> <td>English activities</td> <td>RE/PSED</td> <td>Physical activities</td> </tr> <tr> <td>Thurs</td> <td>Phonics</td> <td>English activities</td> <td>Maths activities</td> <td>PSED/CLL activities</td> <td>Physical activities</td> </tr> <tr> <td>Fri</td> <td>Phonics</td> <td>Maths activities</td> <td>English activities</td> <td>PSED/CLL activities</td> <td>Physical activities</td> </tr> </tbody> </table> <p>Google sites will be used to upload the overview for the day. The class teacher will start the day with a face to face meeting via Google meet. This is a chance to keep in touch with the children and provide any support. The teacher will talk through the day ahead. Any websites or clips will be uploaded for the children to access and watch. Each day the children will be expected to read for 10-15 minutes. The class teachers will provide 2 sessions of live/direct teaching per day. This could be a powerpoint with the teacher's voice recorded, a lesson which is a live streaming, a recorded clip of the teacher setting an activity for the children to complete. Children will be expected to send in Maths and English work for feedback. Quizzes could be used that mark themselves to give the child instant feedback.</p> <p>It is expected the parent of the child will notify school if they cannot access the online material, so this can be sorted promptly. Paper packs / books will be sent home if necessary.</p> <p>If the child cannot understand the work or need help they can email the classteacher who will respond that day if the email is received before 2pm.</p>	Day:	9.00 – 9.30am	9.45 – 10.30am	11.00 - 12 noon	1pm – 2pm	2.15pm – 2.45pm	Mon	Phonics	Maths activities	English activities	PSED/CLL activities	Physical activities	Tues	Phonics	English activities	Maths activities	PSED/CLL activities	Physical activities	Weds	Phonics	Maths activities	English activities	RE/PSED	Physical activities	Thurs	Phonics	English activities	Maths activities	PSED/CLL activities	Physical activities	Fri	Phonics	Maths activities	English activities	PSED/CLL activities	Physical activities
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The timetable for these children (until the end of the Autumn Term) will be as follows:

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Mon	Phonics	Maths activities	English activities	Science	Physical activities
Tues	Phonics	English activities	Maths activities	A time to talk	Physical activities
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Fri	Phonics	Maths activities	English activities	RE/A time to talk	Physical activities

Google sites/classroom will be used to upload the overview for the day.

The class teacher will start the day with a face to face meeting via Google meet. This is a chance to keep in touch with the children and provide any support. The teacher will talk through the day ahead.

Any websites or clips will be uploaded for the children to access and watch.

Each day the children will be expected to read for 10-15 minutes, complete spelling practise for 10-15 minutes and practise their times tables for 10-15 minutes.

The class teachers will provide 2 sessions of live/direct teaching per day. This could be a powerpoint with the teacher's voice recorded, a lesson which is a live streaming, a recorded clip of the teacher setting an activity for the children to complete.

Children will be expected to send in Maths, English and Science work for feedback. Other work could be requested. Quizzes could be used that mark themselves to give the child instant feedback.

It is expected the parent of the child will notify school if they cannot access the online material, so this can be sorted promptly. Paper packs / books will be sent home if necessary.

It is also expected if a child cannot access the work, they will email their teacher for some support. The classteacher will respond that day if the email is received before 2pm.

KS2

The timetable for these children (until the end of the Autumn Term) will be as follows:

Day:	9.00 10.00	10.15 11.15	11.15 12.15	1.15 2.15	2.15 2.45	2.45 3.15
Mon	Maths	English	Science	Maths practise	English practise	Physical activities
Tues	English	Maths	Science	Maths practise	English practise	Physical activities
Weds	Maths	English	A time to talk	Maths practise	English practise	Physical activities
Thurs	English	Maths	Computing	Maths practise	English practise	Physical activities
Fri	Maths	English	RE/A time to talk	Maths practise	English practise	Physical activities

Google classroom will be used to upload the overview for the day.

The class teacher will start the day with a face to face meeting via Google meet. This is a chance to keep in touch with the children and provide any support. The teacher will talk through the day ahead.

Any websites or clips will be uploaded for the children to access and watch.

Each day the children will be expected to read for 20 minutes, complete spelling practise for 10-15 minutes and practise their times tables for 20 minutes.

The class teachers will provide some element of live/direct teaching per day. This could be a powerpoint with the teacher's voice recorded, a lesson which is a live streaming, a recorded clip of the teacher setting an activity for the children to complete.

Children will be expected to send in Maths, English and Science work for feedback. Other work could be requested. Quizzes could be used that mark themselves to give the child instant feedback.

It is expected the parent of the child will notify school if they cannot access the online material, so this can be sorted promptly. Paper packs / books will be sent home if necessary.

It is also expected if a child cannot understand the work, they will email their teacher for some support. The classteacher will respond that day if the email is received before 2pm.

An example of a KS1 overview page for a child self-isolating would be as follows:

DATE:	YEAR:			TEACHER:	
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 – 9.15am	Practise Year 2 Common exception words or read	Practise Year 2 Common exception words or read	Practise Year 2 Common exception words or read	Practise Year 2 Common exception words or read	Practise Year 2 Common exception words or read
9.15am – 9.35am	Phonics Read, Write, Inc (provide link)	Phonics Read, Write, Inc (provide link)	Phonics Read, Write, Inc (provide link)	Phonics Read, Write, Inc (provide link)	Phonics Read, Write, Inc (provide link)
9.45am – 10.30am	English lesson 1 Explain or provide link or instructions or live stream the start of your session	Maths lesson 2 Explain or provide link or instructions or live stream the start of your session This could be white rose booklet or Singapore maths clip	English lesson 3 Explain or provide link or instructions or live stream the start of your session	Maths lesson 4 Explain or provide link or instructions or live stream the start of your session This could be white rose booklet or Singapore maths clip	English lesson 5 Explain or provide link or instructions or live stream the start of your session
Break time					
11.00 -12 noon	Maths lesson 1 Explain or provide link or instructions or live stream the start of your session This could be white rose booklet or Singapore maths clip	English lesson 2 Explain or provide link or instructions or live stream the start of your session	Maths lesson 3 Explain or provide link or instructions or live stream the start of your session This could be white rose booklet or Singapore maths clip	English lesson 4 Explain or provide link or instructions or live stream the start of your session	Maths lesson 5 Explain or provide link or instructions or live stream the start of your session This could be white rose booklet or Singapore maths clip
Lunch time					
1pm – 2pm	Science Explain or provide link or instructions or live stream the start of your session	A Time to Talk Explain story to be read or clip to view and activity to complete	Computing Explain or provide link or instructions or live stream the start of your session	A Time to Talk Explain story to be read or clip to view and activity to complete	A Time to Talk/RE Explain story to be read or clip to view and activity to complete linked to theme in RE
Afternoon break					
2.15pm – 2.45pm	PE 1 Explain task or activity or clip/website to be followed	PE 2 Explain task or activity or clip/website to be followed	PE 3 Explain task or activity or clip/website to be followed	PE 4 Explain task or activity or clip/website to be followed	PE 5 Explain task or activity or clip/website to be followed
2.45pm – 3.15pm	15 minutes spelling practise 15 minutes times tables	15 minutes spelling practise	15 minutes spelling practise	15 minutes spelling practise	15 minutes spelling practise

An example of a KS2 overview page for a class self-isolating would be as follows:

DATE:	YEAR:			TEACHER:	
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.45am – 9.00am	Registration via Google Meet Children will be sent a link	Registration via Google Meet Children will be sent a link t	Registration via Google Meet Children will be sent a link	Registration via Google Meet Children will be sent a link	Registration via Google Meet Children will be sent a link
9.00am – 10.00am	English lesson 1 Explain or provide link or instructions or live stream the start of your session	Maths lesson 2 Explain or provide link or instructions or live stream the start of your session This could be white rose booklet or Singapore maths clip	English lesson 3 Explain or provide link or instructions or live stream the start of your session	Maths lesson 4 Explain or provide link or instructions or live stream the start of your session This could be white rose booklet or Singapore maths clip	English lesson 5 Explain or provide link or instructions or live stream the start of your session
Break time					
10.15am – 11.15am	Maths lesson 1 Explain or provide link or instructions or live stream the start of your session This could be white rose booklet or Singapore maths clip	English lesson 2 Explain or provide link or instructions or live stream the start of your session	Maths lesson 3 Explain or provide link or instructions or live stream the start of your session This could be white rose booklet or Singapore maths clip	English lesson 4 Explain or provide link or instructions or live stream the start of your session	Maths lesson 5 Explain or provide link or instructions or live stream the start of your session This could be white rose booklet or Singapore maths clip
11.15am – 12.15pm	Science 1 Explain or provide link or instructions or live stream the start of your session	Science 2 Continuation from previous session	A Time to Talk Explain story to be read or clip to view and activity to complete	Computing Explain or provide link or instructions or live stream the start of your session	A Time to Talk/RE Explain story to be read/clip to view and activity to complete linked to RE
Lunch time					
1.15pm – 2.15pm	Daily Maths Practise Explain exercise to complete	Daily Maths Practise Explain exercise to complete	Daily Maths Practise Explain exercise to complete	Daily Maths Practise Explain exercise to complete	Daily Maths Practise Explain exercise to complete
2.15pm – 2.45pm	Daily English Practise Explain exercise to complete	Daily English Practise Explain exercise to complete	Daily English Practise Explain exercise to complete	Daily English Practise Explain exercise to complete	Daily English Practise Explain exercise to complete
2.45pm – 3.15pm	PE 1 Explain task or activity or clip/website to be followed	PE 2 Explain task or activity or clip/website to be followed	PE 3 Explain task or activity or clip/website to be followed	PE 4 Explain task or activity or clip/website to be followed	PE 5 Explain task or activity or clip/website to be followed
Homework	Reading – 20 minutes Times Tables – 20 minutes	Reading – 20 minutes Times Tables – 20 minutes	Reading – 20 minutes Times Tables – 20 minutes	Reading – 20 minutes Times Tables – 20 minutes	Reading – 20 minutes Times Tables – 20 minutes