

## Geography – Key Stage Two

### Progressive statements

Year Group	<b>Locational Knowledge</b> Locate the world's countries, using maps to focus on Europe (including locate the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities  name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features including hills, mountains, coasts and rivers and land use patterns understanding how some of these have changed over time	<b>Place Knowledge</b> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country.	<b>Human and Physical Geography</b> Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle  Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	<b>Geographical skills and fieldwork</b> Use maps, atlases and globes and digital / computer mapping to locate countries and describe features studied use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
Year 3	<ul style="list-style-type: none"> <li>I can name and locate UK positional, geographical regions eg North West and their identifying human and physical characteristics, <i>including hills, mountains, cities, rivers, key topographical features and land-use patterns</i></li> <li>I can name and locate some of the countries of Europe and identify their main physical and human characteristics and name their capital cities.</li> <li>I can name examples of rivers, mountains and seas in Europe</li> <li>I can locate major European countries and name their leaders</li> </ul>	<ul style="list-style-type: none"> <li>I can describe some geographical similarities and differences between an area of France and an area of the UK</li> </ul>	<ul style="list-style-type: none"> <li>I can describe key aspects of: <b>physical geography</b>, including: rivers, mountains, seas</li> <li>I can explain why it is important to recycle, its main benefits and name key recycling sites in the local area and UK</li> <li>I can explain key and current environmental issues</li> </ul>	<ul style="list-style-type: none"> <li>I can ask and answer geographical questions about the physical and human characteristics of a location</li> <li>I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features</li> <li>I can interpret data and use it to support my views</li> <li>I can locate the major counties and cities of the UK</li> </ul>
Year 4	<ul style="list-style-type: none"> <li>I can locate major rivers, mountains and mountain ranges and deserts of the world</li> <li>I can calculate time differences between two locations</li> </ul>	<ul style="list-style-type: none"> <li>I can describe geographical, environmental and cultural similarities and differences between UK, a European Country, an area of Russia and North/South America and compare major cities in each</li> </ul>	<ul style="list-style-type: none"> <li>I can explain how the physical geography of a location can impact its development</li> </ul>	<ul style="list-style-type: none"> <li>I can explain own views about locations, giving reasons using geographical vocabulary</li> <li>I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features.</li> <li>I can use a range of resources to</li> </ul>

- I can explain why different countries have different cultures and traditional dress
- I can explain which countries give and receive aid and why
- I know the impact that some charities have

identify the key physical and human features of a location.

- I can use the eight points of a compass, four-figure grid references, symbols and key to navigate around a given route.
- I can explain own views about locations, giving reasons based on my geographical knowledge.