

Maths – Key Stage One

Progressive statements

Year Group	Numbers	Shape, Space and Measure	ELGS
EYFS	<ul style="list-style-type: none"> • I can recognise some numerals of personal significance. • I can recognise numerals 1 to 5. • I can count up to three or four objects by saying one number name for each item. • I can count actions or objects which cannot be moved. • I can counts out up to six objects from a larger group. • I can count objects to 10, & beginning to count beyond 10. • I can select the correct numeral to represent 1 to 5, then 1 to 10 objects. • I can counts an irregular arrangement of up to ten objects. • I can estimate how many objects they can see and checks by counting them. • I can use the language of 'more' and 'fewer' to compare two sets of objects. • I can find the total number of items in two groups by counting all of them. • I can say the number that is one more than a given number. • I can finds one more or one less from a group of up to five objects, then ten objects. • In practical activities and discussion, I can begin to use the vocabulary involved in adding & subtracting. • I can record, using marks that they can interpret and explain. • I can begin to identify own mathematical problems based on own interests & fascinations. 	<ul style="list-style-type: none"> • I can use familiar objects and common shapes to create and recreate patterns and build models. • I can select a particular named shape. • I can describe my relative position such as 'behind' or 'next to'. • I can use everyday language related to time. • I can being to use everyday language related to money • I can begin to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, & mathematical terms to describe shapes. • I can order two or three items by length or height. • I can order two items by weight or capacity. • I can orders and sequence familiar events. • I can measures short periods of time in simple ways. 	<ul style="list-style-type: none"> • I can count reliably with numbers from one to 20; I can place these numbers in order; I can say which number is one more or one less than a given number. • I can add and subtract two single-digit numbers and count on or back to find the answer (using quantities and objects). • I can solve problems, including doubling, halving and sharing. • I can everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. • I can recognise, create and describe patterns. • I can explore characteristics of everyday objects and shapes and use mathematical language to describe them.